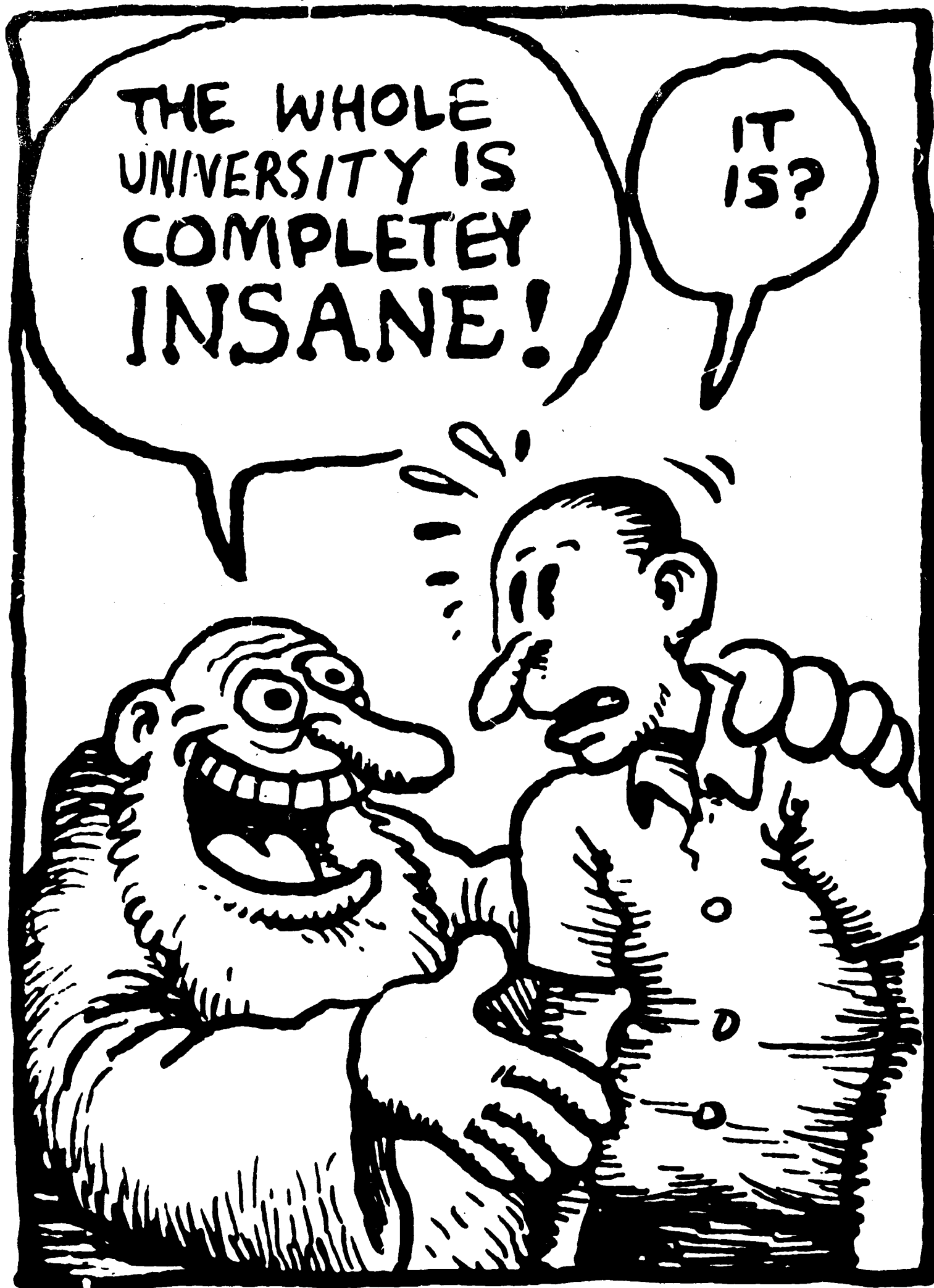


# The MARSHLET

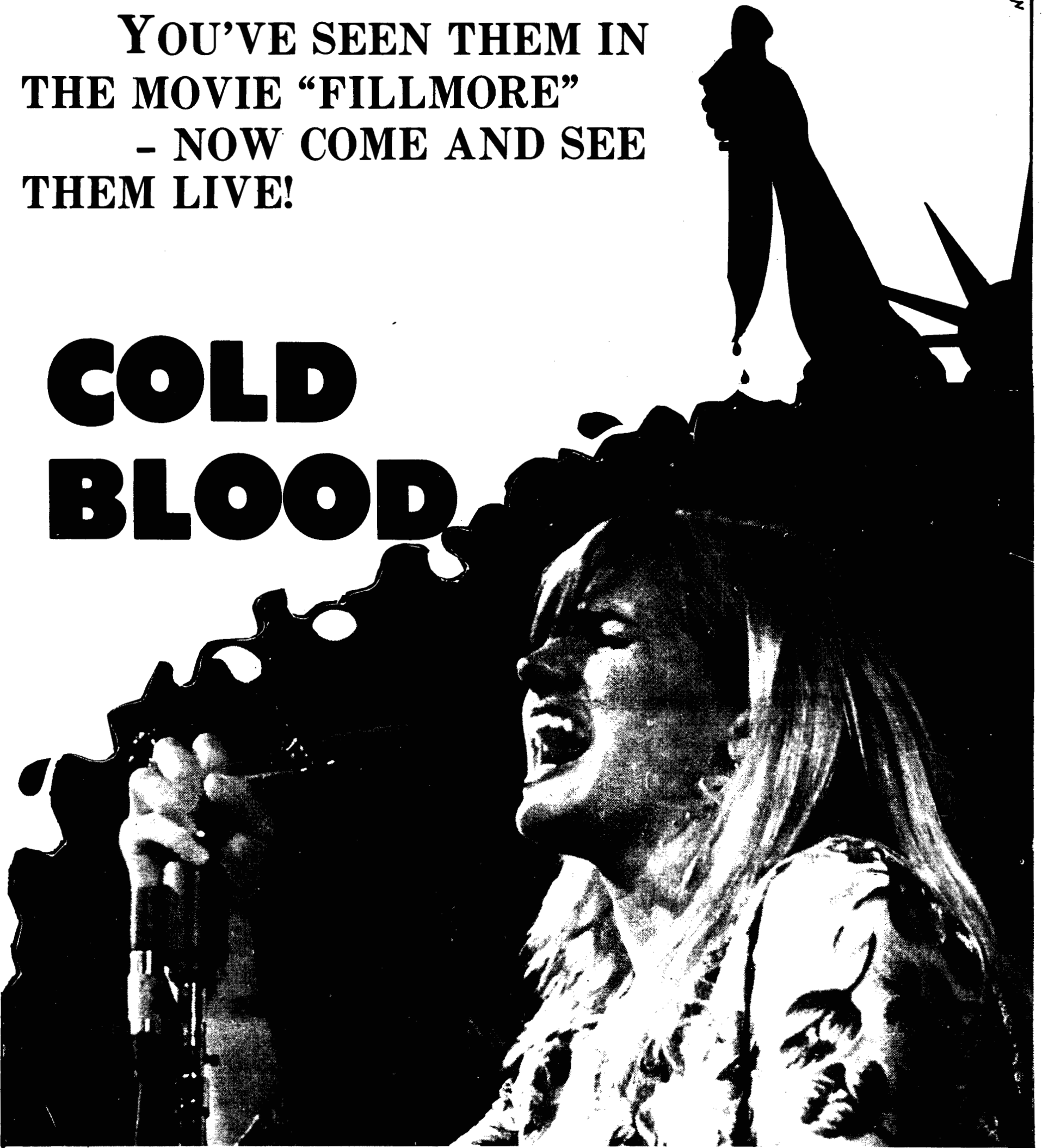
*If no news is good news, then bad news'll do.*



**YOU'VE SEEN THEM IN  
THE MOVIE "FILLMORE"  
- NOW COME AND SEE  
THEM LIVE!**

NICKEL

# **COLD BLOOD**



**IN CONCERT AT UVIC GYM**

Cold Blood is a nine piece San Francisco band that stole the show away from Canned Heat in Sacramento last May, thrilling the crowd with selections from their three albums. They're on their way up- it's no accident that Cold Blood headlined the first night of the Fillmore West closing. This September they are appearing in Fresno, California, Boise State College, Washington Lutheran College, the University of Washington and they are starring at the Edmonton Rock Festival along with Buffy Saint-Marie. Hear them in Victoria at the UVic gym on Saturday Sept. 16 and be thrilled.

**Sat., 16th 7 & 9 pm  
\$2.00 advance at SUB  
\$2.50 at door.**

**ALSO FEATURING "SUNNYBROOK FARM"**

# Young to appeal



It was announced Tuesday that the BCTF has placed the acting principalship of Campbell River High School "in dispute".

President of the BCTF Adam Robertson explained that placing a position "in dispute" means that the organization "makes it quite clear that it frwvns upon any of its members applying for or accepting the position on an acting or permanent basis until the case is settled by the courts."

Until the case is settled, (Young plans to appeal to a Board of Reference this week), the present acting principal of Campbell River High, Walter Fogg, is placed in what non-supporters of the move call an "intolerable position of having him choose between loyalty to

the BCTF or to his employers", (the Department of Education)".

Robertson adds, "the executive knew the decision they were making and its implications."

After twelve hours of debate the BCTF officials acceded to the original request of the Campbell River District Teachers Association to have the principalship considered "in dispute."

Fogg was unavailable for comment.

Robertson planned to meet Wednesday with the School Board of the Campbell River District, but, "not on specific issues, I have never met these people before."

## Students back

UVic students travelling to London on a Simon Fraser University charter were not stranded at the airport, as was suggested by a story in Tuesday's Vancouver Province.

A telephone call to Gerry Ruddick, the flight organizer at SFU, confirmed that UVic students were not affected by a problem which arose over non-appearance of the plane hired to carry the travellers.

A British Caledonia Airlines jet was not available for the journey to London and passengers were transferred to a PWA plane.

When the jet was completely loaded there were fourteen would be passengers left over.

Organizer Ruddick went through the passenger list and cross-checked names on tickets with passports. The result was that those whose documents did not match up were evicted from the plane, making room for others.

Ruddick said that all thirty-four UVic students travelling on the charter had been seated before the incident occurred.

The UVic AMS had made arrangements with the Simon Fraser Student Travel Office earlier in the summer for accommodation on this September flight, following the financial collapse of Western Student SERVICES.

WSS had handled all AMS travel organization. The AMS paid \$2900 to underwrite the cost of transferring Victoria students to the SFU flight, but Treasurer Paul Molnarich did not authorize a final payment to the charterers until after the plane left Vancouver Monday.

# "Need for Visual Arts"

The report of the committee drawn up by President Farquhar to investigate the Visual Arts Department, was presented to the Senate Wednesday night.

The full body of the report, however, was withheld from the Senate, who were given only the three final recommendations made by the investigators.

The following actions were proposed:

1. That the Department of Visual Arts continue as an administrative unit.

2. That the Department of Visual Arts commit themselves to attend classes and take an active interest in their teaching. Furthermore, that they establish a mutual philosophy and common goals for the department. This should be done immediately.

On the basis of this philosophy, they agreed to reconsider their programmes consulting students as to their needs and desires. Visual Arts students should no longer be segregated by their Department from the rest of the University, and should be encouraged to include other disciplines in their programmes.

3. Whatever is decided about the location of the Department of History in Art, the Fine Arts Faculty should retain the personnel necessary to teach conventional Art History courses.

Dr. A.D. Kirk, chairman of the committee, pointed out that "it was certainly not our intention to leave open the question of whether the University needs a Visual Arts offering or department. Our first recommendation clearly shows that it is needed."

"There is no clear direction for the Visual Arts Department. They haven't been able to agree on what the department should offer. It has to be decided what the Department should be, who it should serve and what is its function."

"In our investigations it was suggested by a number of people that students doing Visual Arts had no time for other departments. They were shunted to one side and left out of the University community. As well it is hard for students outside the Department to take the course."

The Senate voted to send the committee's recommendations to the Visual Arts Department for consideration by November 1. Farquhar asked that they "proceed as directed to define their aims and obligations."

Peter Smith, the Dean of Fine Arts, was disappointed that the Senate did not accept the first proposal outright.

"But I'm pleased that they have understood the need for a Visual Arts programme on this campus," he said.

## National Student Union

OTTAWA (CUP) - Canadian student council representatives will meet in early November to attempt to initiate a new national student union, following several country wide meetings during the summer.

But it appears major support for the new organization comes from Western Canada, with little interest in Ontario and almost none in the Maritime provinces.

The new organization would either replace or resurrect the now-defunct Canadian Union of Students (CUS) which died in 1969, amid charges that it had adopted too radical a political stance.

A preliminary meeting at the University of Windsor in May set the ball rolling, with the formation of a national steering committee, mandated to solicit proposals for the new union and write a draft constitution.

Delegates from Ontario's larger universities doubted the feasibility of establishing a national organization, and said they preferred to consolidate and improve the fledgling Ontario Federation of Students (OFS), which was formed last spring.

Few Maritime representatives attended the Windsor conference, while the main protagonists for a national union were delegates from Simon Fraser University, the University of Saskatchewan (Regina campus), the University of Manitoba, and the host University of Windsor.

At a conference of prairie student councils in Regina July 14-16, representatives from eight universities and technical

institutes agreed that a national students' union is the best vehicle for tackling problems facing students. Only the U of S Saskatoon campus was opposed. Delegates passed a statement of principles listing priorities in forming a new union, although no delegation had the power to commit its students' union to definite plans.

The prairie schools indicated a regional association will be organized even if a national body is not established.

Meanwhile, plans for the November conference are well behind schedule.

Bruce Cameron, president of the Carleton University Students' Association and a member of the national steering committee for the new union, said the committee had hoped to have a preliminary draft of a constitution sent to member councils by now, but the person drafting the document at Simon Fraser was tied up working for the New Democratic Party in the recent British Columbia election.

"By our original timetable we had hoped to have a draft constitution sent out, feedback returned and a new document produced, on which councils could then have mandated delegates to act on in November," he said in an interview last week.

"Now I don't know how successful this timetable is going to be."

Cameron noted "a certain amount of arrogance" among Ontario university student councilors toward the idea of a national organization.

"In Ontario there's a feeling

that we've got to get OFS off the ground, and in dealing with the Wright report (the provincial government's report on post-secondary education) we find the national issues tie in anyway, and there's a certain amount of arrogance that 'we can do it ourselves', he said.

"There's a feeling that national issues can be dealt with by Ontario as Ontario, and with only informal relations with other provinces."

Cameron added that the Maritime provinces were "very suspicious" about anything happening west of the New Brunswick border.

"The problem with the Atlantic provinces is that the universities are now in a fairly conservative state and are suspicious of CUS and anything like it."

Cameron said that the November conference will probably see an organization form with representatives from most provinces.

Indications are that the conference will take place in Ottawa, but final plans have not been made. Steering committee members are chasing various sources of funding, including the federal government.

Originally students planned the conference in Toronto during the annual meeting of the Association of Universities and Colleges of Canada, but apparently they now want the new union to be born free of administration connections.

Another factor in the move from Hogtown is a disastrous national conference on university financing held there in July.

## Toynton on leave of absence

Norman Toynton is not absent from UVic on a study leave President Hugh Farquhar said Monday. Instead, he is gone from the campus on a leave of absence.

The difference between the two is that on the former there are "strict rules", according to Faculty Association President John Greene about how much a faculty member is to be paid. On a leave of absence there are no set regulations but the usual practice under this arrangement is to make no provision for remuneration to faculty members.

Farquhar had been quoted in last week's Martlet as saying former Visual Arts Chairman Toynton was spending the last year of his contract with this University on a study leave. Subsequent reports in the Times and Colonist used the phrase "leave of absence" and this change in terminology was confirmed by the President's office.

Farquhar repeated his remark that "it was in the best interests of the University" for Toynton to leave at this time.

Reaction to last week's story was low key. The general tone of comments by faculty was summed up by one professor, who said, "It was a fairly open secret about Toynton. A lot of people knew the circumstances and background to his departure."

Many students were surprised that a faculty member was being paid not to teach and

an unidentified citizen phoned the University to complain of money being mis-spent in paying Toynton a year's salary.

"I don't know enough about the kind of commitment made to Toynton when he came", said John Greene. "There may have been some compensation for expectations." Greene also said that Toynton had in fact



been fired, the kind of arrangement made to account for his departure probably involved less cost to the University than a dismissal proceeding would have."

"It is a terribly expensive business to dismiss someone. There are charges for renting court space and for paying arbitrators etc.," Greene said.

Toynton still has not made an appearance in Victoria. The latest rumour is that he is in New York City, for anyone who really cares.



# Martlet

editor ..... dave todd  
photo editor ..... frank carter

staff ..... tim de lange boom, Edena Malcolm, frieda lockhart, greg middleton, jaci, ray kraft, rob moyse, Sean McKierahan  
John Graham Tim Groves Gregg Faddegan  
Jack Godfrey Penny Lough Jim Murphy

Editorial opinions expressed herein are those of the Martlet, and not (god forbid) those of the Alma Mater Society or the University of Victoria. The Martlet is published weekly throughout the University year in Victoria by the Publications Department of the Alma Mater Society, University of Victoria.

Authorized as Second Class Mail by the Post Office Department in Ottawa, and for payment of postage in cash.

Subscription rates: \$5 per year; \$6 foreign. Mail should be addressed: The Martlet, Student Union Building, University of Victoria, Victoria, B.C.

Typeset by the Single Finger Press. Printed in Canada.

Days: 477-3611

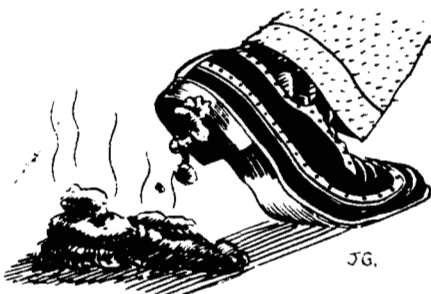
## EDITORIAL

### AN OPEN LETTER TO CONVOCATION

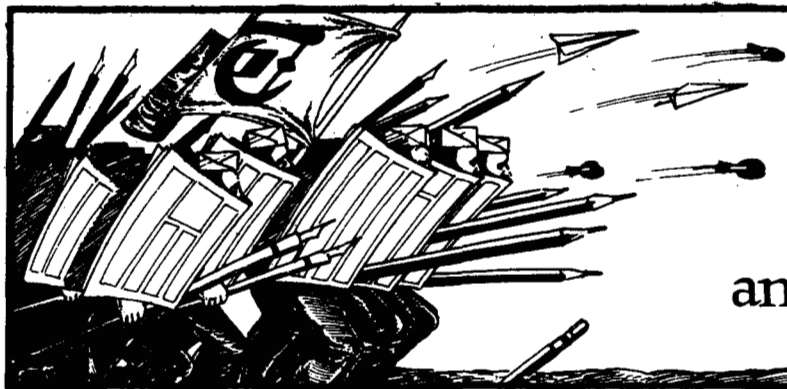
Nominations for the election of a new chancellor close tomorrow. To date, four candidates have stepped forth to contest the position currently held by Roderick Haig-Brown. Excluding author David Conover and former UVic professor William Featherston, neither of whom is likely to win the tiara, two serious contenders emerge to challenge the office.

Both Robert Wallace and Willard Ireland have had long-standing formal ties with the University. Wallace deserves consideration as a person who served long and well in the capacities of faculty member, department head, dean, vice-president and acting president. Think carefully before you cast your vote to the other man. If the future of UVic is important to you or if you are concerned with the present state of affairs here, do not elect Willard T. Ireland chancellor this fall. As chairman of the Board of Governors, Ireland showed his contempt for students and faculty during the Partridge affair last year. He has admitted (Aug. 17 Martlet) that he does not believe the consideration of students' interest to be a part of the chancellor's job, despite the fact that by far the greater part of convocation's members are graduates of the University. "As the convocation elects the chancellor, how could he represent a student", Mr. Ireland asks. As the convocation elects the chancellor, how can he not represent students, Mr. Ireland? At a mass meeting of students, faculty and administration on January 19, 1971, called by President Partridge to discuss the purge of professors then being carried out, Chancellor Haig-Brown said, "I hope and expect that provision will be made for students to play a role in this chain of responsibility (of decision-making at UVic)." Ireland was at that same meeting. His part in the attempt to whitewash what was going on proved that he had no interest in student participation in the government of UVic. As chief spokesman for the Board, he did nothing then or subsequently to dispell the inflammatory insults and outright derogation of students' motives made by other BOG members. Ireland as chairman was responsible for the lengthy delays in answering questions by local citizens about the Partridge affair at UVic. Ireland as a board member was directly responsible for certain administrative decisions leading to the state of censure UVic presently enjoys.

He informs us that he cannot see himself functioning as an ombudsman on the students' behalf, but as an affiliate of the powers that be, acting in their interests. With his track record, it's not an unexpected attitude. We know how he views the management of the University. It is up to the members of convocation to tell Ireland he is neither needed nor wanted as the next chancellor.



*"If I am elected, I promise to get some real far-out things done. Like there are a lot of groovy things that ought to be done about like self-determination and the way the power structure makes rules that just hassle people, and with your support, man, we can stop the rip-off and make this country cool again. Right-one, eh?"*



## LETTERS to us and through us

Sir:

The healthy development of minds now apparent at UVic seems indicative of a renewed spirit of illumination among students. For the smoothly-operating organism, as we see it today, is the portend of enlightenment.

The existing state is in no small way due to the influences

of Hippocratic Philosophy now in our midst. We look with respect towards its symbol, the Plane Tree, now at our centre. More than picturesque boughs in a landscape, it is an event - an education experience - which recalls the man who once taught beneath the leaves of its lineal ancestor on the Island of Cos.

Tissot ascribed most maladies to disorders of the will, or the perverse influences of the wills of others. We

become subjects to the wills of others by the analogies of our inclinations, and still more by those of our defects.

We thank the members of the V.M.S. for providing us the symbology of healing - in its organic essence.

Regards,

D.B.  
F.A. 4

### an dat's...

A poetry workshop given by UVic bard Robert Sward under the auspices of the Continuing Education Division recommends fellow faculty member Robin Skelton's *The Practice of Poetry* as a text. Skelton is the well-known author of the technical manual, *Teach Yourself Poetry*. Other books in the series, (not by Skelton), include *Teach Yourself Electrical Engineering*, and *Teach Yourself Esperanto*.

### ...a fact

Colonist man Bill Thomas was reportedly (no humour intended) thrown out of the gymnasium during Registration procedures

for "impeding the lineup." Thomas was talking to Robin Skelton at the time and Administrative Registrar R.A. Shimmin apparently thought he was causing trouble. Bill later received an official letter of apology from President Farquhar.

The structure of the Theatre Department this year has been characterized to date by a few personnel changes and an enrollment figure much the same as last year.

The first production of the 1972-73 will be held in late October when ONE FLEW OVER THE CUCKOO'S NEST an adaption from the novel by Ken Kesey, will be performed in the Phoenix Theatre.

# AMS proposes restrictive rules

A major revision of the AMS Constitution was presented to the Executive members of the Student's Council at a meeting Tuesday night.

The new constitution was drafted by Russell Freethy and Alastair Murdoch, president and vice-president of the AMS, and by the Society's treasurer Paul Malnarich. The changes call for the representative Assembly to be reduced from its present forty-six members to a limit of thirteen.

As Freethy explained when presenting the constitution to his Executive; it was felt that the R.A. as a policy making body was not working. At present most students are completely unaware of who comprises their A.M.S. government.

If the new constitution were accepted a smaller group would soon become well known as the student leaders.

The R.A. would also take over the responsibility of selecting the AMS President. Since 1965, when the original constitution was drawn up, the President has been chosen in a general election by the students.

Under the new system the

students would no longer have a say in who would become their President, except through the thirteen members they had elected to the R.A.

The council would have the power to remove the President by a simple majority vote if they felt he was incompetent. A new leader could then be elected immediately.

The President would be responsible for appointing from three to nine executive officers to carry out the official work of the AMS. He could also fire them at his discretion.

The new constitution came under immediate fire from the Executive members present at the meeting. While admitting that non-administrative officers served "a potentially useless service", they felt that cutting the R.A. to thirteen members would mean a "total loss of involvement with the students".

The major fear, however, was that with the new system of appointing officials, the president could surround himself "with a group of henchmen."

It was felt by many that such a small students council as was

proposed could easily be dominated by one interest group. This would make it even more unrepresentative than it is now.

Under the new changes, if the student body became dissatisfied with the council, there would be no way that they could be removed from office until their term expired.

The Executive felt strongly that the President's job would be too insecure under the proposed constitution. Any minor disagreement with the R.A. could potentially cost him his job.

The fact that no representatives from Lansdowne and Craigdarroch Colleges were included in the revised council was criticized. It was felt that this was in direct opposition to the recommendations made in the recently released Task Force Study on the Colleges.

The final draft of the constitution has not been completed and changes are still being made. At the moment though it looks as if students are going to have very little say in their student government in future.

## new English chairman

A committee, chaired by Dr. C.L. Lambertson is in the process of selecting a replacement for retiring English department head Roy Leslie.

Leslie steps down from his duties in June 1973.

There had been a conflict earlier in the year between the English Department and Arts and Sciences Dean John Climenhaga over the procedures to be followed in choosing Leslie's successor.

Lambertson said Tuesday that the English Department had advertised a job for

applications and was receiving many replies.

The cut-off date for applications is November 30.

There are no students on the selection committee, said Lambertson but after all the applications are received a "short list" of likely candidates for the job will be drawn up and a student voice in the proceedings will be heard at that time.

The committee chairman said that applications are not being studied on the basis of nationality - ie. Canadian citizenship will not be a consideration.

## Numbers Game

The University is presently engaged in formulating a staffing plan for the future based on the student enrollment which can reasonably be expected in the next few years.

First mention of the plan was made by President Farquhar at a Senate meeting earlier in the year.

Farquhar has asked his deans to come up with an estimate of staffing needs for the immediate

future, that is, a projection for the 1973-74 academic year.

He said that enrollment statistics will play an important part in deciding the guidelines for hiring of new faculty and replacement of existing staff because "there must be some relationship between the number of professors at the University and the number of students."

## union seeks unique right

Union members here have asked UVic for a right which workers at no other University in Canada have.

Local 951 of CUPE, the union which represents inside workers at UVic, have asked permission for a seat on the Senate.

No request has been made by the outside workers (CUPE local 917) for a similar right.

Union Spokesman Alex Markides said the CUPE workers had decided to seek representation because "it is a line of communication which is at present not open to us and should be."

"The input of work at the University has a direct connection with the decisions that are made there", Markides said.

Asked about possible attempts to secure a voice on other campus bodies, he said that there should be room for workers on some Departmental committees.

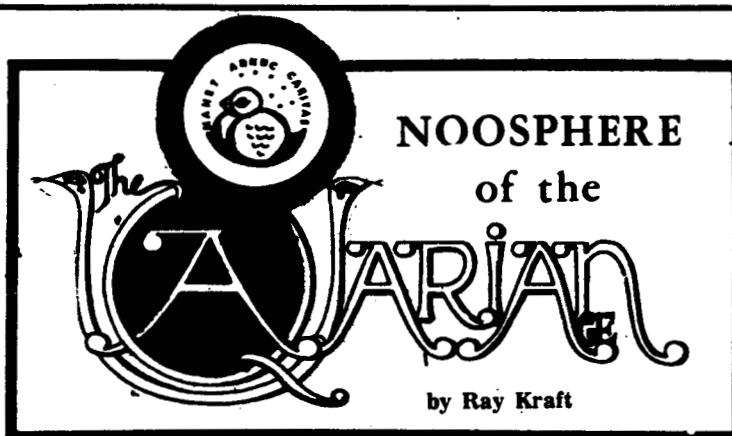
"Presumably if an individual is working for some area in the University, and there is a committee to deal with related affairs, the committee would be losing a good bet by excluding union members", Markides explained.

The Union organizer denied any aspirations to involvement with academic affairs, saying the UVic CUPE members were not interested in directly participating in the determination of "schooling policies."

In a letter to President Farquhar in May, Local 951 President Edna Kowalchuk had written that CUPE workers at UVic had expressed their concern over their lack of involvement in the decision making areas of the University.

"We like to think that we are

cont'd on 6



### THE MYTH OF THE BEAST AND HOW ONE EMERGED

Beast sat on the cool carpet of grass before the steel peghole at the centre, eyes spasmodically focussing on the dreamlike sights around him. Beast felt like the point within the circle, he was the point within the circle.

The thoughts emerge...and stir...the unconscious...

Now twelve gates surround Beast's point of consciousness each in twelve separate compass directions, each gate a pearl of wisdom...

Gate One: The gate of need. "that which is earned is given."

Gate Two: The gate of curiosity. "seek and you shall find."

Gate Three: The gate of creativity. "lose your dreams and lose your mind."

Gate Four: The Gate of the Natural Path "the wheels of God grind slowly..."

Gate Five: The Gate of the Conqueror. "he wept because there were no more worlds to conquer."

Gate Six: The Gate of the Teacher: "suffer little children to come unto me."

Gate Seven: The Gate of Secrets. "eye hath not seen nor ear heard..."

Gate Eight: The Gate of Politics. "render unto Caesar..."

Gate Nine: The Gate of Mutual Trust. "forgive seven times seventy..."

Gate Ten: The Gate of Vibrations. "OM..."

Gate Eleven: The Gate of Magic. "Fine Arts..."

Gate Twelve: The Gate of Love. "but the greatest of these is...charity..."

Beast contemplated his central location and the twelve gates and thus was born from Beast's inmost nature meditation.

At which point Beast became One and lost the Will-to-power in a Love-for-Beauty

#### One Walks

One walked across the civilized lawn and came upon the statue of Coast Spirit. One knelt against the base and gazed through the Super-8 portal looking East.

Discovering:

THIS STONE LAID BY MAJOR GENERAL THE HONOURABLE GEORGE R. PEARKES LIEUTENANT GOVERNOR OF THE PROVINCE OF BRITISH COLUMBIA ON JULY 2nd 1963 COMMEMORATES THE FOUNDING OF THE UNIVERSITY OF VICTORIA.

"Ah, so that's what time it is."

One stepped back by degrees into the shadow cast by Coast Spirit and saw three brilliant bursts of light at vertical intervals from within the statue which flooded One's being.

"RA"

One named the Coast Spirit statue the 10th Pylon of Sekhen-Ur and passed through the Arch of Zero on the path to the Hosse of the SUB.

And here endeth the account of how Beast became One and the discovery of his true identity.

#### ZERO S ZAAAAPING

Man is a consumer and producer of myths, whether they be images or narratives; it is a timeless pastime. Man, moreover is fully human only if everything passes through his head, an endless stream of experience; it is Zero's playground, imagination's realm.

As One walked through the Arch of Zero toward the House of SUB, word pictures flashed through his mind. One was awakening from the long and terrible sight of Shiva. Energy forces from Beast's dreamworld could now be drawn upon at will and they grew more and more intense as One approached the triangular domain of Zero, the new dimension to be mastered.

"To be mastered? to be mastered? A slip of the engrams no doubt! I, Zero, cannot be mastered! I can only be approached, viewed or heard, then forgotten. For I am the fleeting, the evanescent, the endless manifestation of the phenomenon of change itself. The unwise alone try to master me and are consumed by the flames of their own folly..."

Shaken by Zero's words, One thought: Of course Zero is both the start and finish of all conceivable experiences that a human being can have, Zero is the alpha and omega of all that is cognizable by human consciousness.

At once a scorching pain rushed through One's temples, pulsing, and at last bursting like soap bubbles trailing in the wind from a child's bubble ring. Zero is the bubble-maker ring swirled and twirled by the serpentine passions of imaginative energy. One's vision momentarily blurs like a TV screen out of focus as if by the manipulation of an invisible hand, then suddenly One is zaaaped by the self-actualizing energies of Zero's dolicephalic abiogenetic impulses!

What happened? One had for the first time made the conscious passage to Zero's playground, the living centre that required no steel stake to mark the centre.

NEXT WEEK:

NINE GAMES OF THE SLIDING RULE...



# New BOG mem- ber

A Victoria lawyer, Ronald Lou-Poy, has been named to the UVic Board of Governors to replace Board Chairman Lloyd Mckenzie.

Mckenzie has been a Board member for nine years.

Lou-Poy, who was a student at Victoria College, but has no previous connection with UVic, works for the large Victoria firm of Crease and Co. He is a member of the Union Club, as are most other BOG members.

"I am going into the position with an open mind", said Lou-Poy, who admitted that he was unaware of the circumstances surrounding recent political events on the campus.

The new Board member also stated that he had no idea how or why his name had been selected.

He said he did not know whether he had been nominated for the office by the retiring Mckenzie.

He has not yet had a personal meeting with President Farquhar or had any conversations with him or the Board.

Lou-Poy said earlier this week that he expects to be briefed soon on the functions of the BOG and the work it is expected to deal with at its meetings.



retiring Lloyd Mckenzie

New Board Chairman will be member Gilbert Auchinleck, A.B.C. Tel official who lives in Vancouver.

Two other appointments expire at the end of October; those of Justin V. Harbord and Hershell A. Smith.

Smith and Harbord are both eligible to serve another three-year term.

Board Secretary James Currie said yesterday that no word has been received from the

Minister of Education either on extensions for existing members or on new appointments.

He said that with a new provincial government, "your guess is as good as mine as to what will happen."

At a Sacred cabinet meeting shortly after the Aug. 30 election, the names of three appointments to the UBC Board of Governors were announced.

# THE COMING SCENE

Thursday, Sept., 14

The rowing crew works out at the Gym 5:00 p.m. daily. The women's crew works out at the same place and time Tuesdays and Thursdays.

The men's field hockey team will practise weekly at 12:30 on Thursdays near "H" hut.

There will be a free dance at the SUB from 9:00 p.m. to 12:30 p.m. with Freisha, a group from Nanaimo.

Friday, Sept. 15

There will be a noon hour concert outside the SUB.

Applications for AMS appointments to the Bookstore Committee and the Community Arts Council must be in at 1:00 p.m. today. Applications are available at the SUB General Office and should be returned to the Chairman, Committee on Committees.

The Frosh dance is from 9:00 to 1:00 p.m. THE DANCE WILL BE LICENSED. Tickets are \$3.50 a couple and may only be bought at the SUB Office. Sunnybrook Farm is playing and the dress is semi-formal.

Saturday, Sept. 16

Cold Blood will play two shows at 7:00 and 9:00 p.m. Sunnybrook FARM IS ALSO PLAYING. Tickets may be bought at the SUB in advance for \$2.00 or at the door for \$2.50.

Monday, Sept. 18

Noon hour concert with blues singer Terry Bussey outside the SUB.

7:30 p.m. - The Bridge Club sponsors rubber bridge in the SUB Card Room (lower floor). All are welcome.

Tuesday, Sept. 19

There will be a general meeting of clubs today at 12:30 in Clubs Room "A" of the SUB. Each should be represented by two members, preferably on the club's executive.

1:00 p.m. - Today is the deadline for applications for AMS appointments to the Senate committees. Applications are available at the SUB General Office and should be returned to the Chairman, Committee on Committees.

Wednesday, Sept. 20

There will be a fashion show outside the Commons Block at noon today. It is being sponsored by the "Bay" in conjunction with Craigdarroch College and the AMS. A live band will be playing.

Thursday, Sept. 21.

7:30 p.m. The Bridge Club sponsors duplicate bridge in the Sub Card Room. Faculty and students welcome.

## STUDENTS NEEDED TO REPRESENT THE AMS ON THE FOLLOWING SENATE COMMITTEES

-ACADEMIC PLANNING

-CAMPUS PLANNING

-CURRICULUM

-LIBRARY

-SUMMER SESSION

-ENTRANCE REQUIREMENTS

AND STANDARDS

Application forms available in the SUB General Office. Applications should be returned to the Chairman, AMS Committee on Committees by  
Tuesday, Sept., 19

## CLASSIFIED

### PUBLIC SERVICE OF CANADA GRADUATES

Administrative Trainee and Foreign Service Officer Competition.

Written Exam

Thursday, October 19, 1972

Elliott 168 at 7:00 P.M.

This exam is a prerequisite to the interview stage. Pre-register by October 10, 1972 and obtain more information at your Office of Student Services or at the Public Service Commission, 203- 535 Thurlow Street, Vancouver 5, B.C.

This competition open to both men and women.

### Union... from 5

an important part of this University and that, by providing the hundred and one supportive services necessary to any organization of this size, we contribute greatly to the ability of the Academics and Senior Administrative staff to spend their time in effectively promoting the basic aim of the University', she had stated.

"Many of us are parents of University students (and potential University students) and we have more than a passing interest in the content and quality of their education.

She went on to say that union representation would be evidence of mutual respect between academics and non-academics and would act as a unifying force in the University."

Markides was asked about

Almost new Heath-kit stereo amplifier. Prime shape. Only \$55. Phone 477-1785 betwee 5-7 p.m. any day. Ask for Drew.

Also Laurentian Skyline back pack. Nylon pack aluminum frame. nCouple of busted zippers. ,but it's a good deal. \$24 new, only \$12. Can't lose.

Fast accurate typing. IBM, thesis, term, etc. Pickup and delivery. 477-4434.

interest in Victoria workers being represented on the Board of Governors by union members.

"It might be a nice thought" he said, "but at this stage we have given no consideration to the matter."



# "...it's a political thing".

Over the past year the Martlet has given considerable coverage to events at Campbell River High School; not because John Young is good copy but because the principles he stands for add the opposition he has encountered provide a continuing story of the frustration that is to be expected whenever progressive ideas are backed up against a wall of ignorance.

Children are not collections of statistical norms; nor are they meat for the pedagogical grinder. That is why what has happened at Campbell River in the past is important and what happens in the future is crucial.

Controversial principal John Young has been fired by the Campbell River District School Board.

On September 7 the Board voted four to three in favour of firing Young for "neglect of duty." The action follows the Aug. 29 suspension of Young over a list of rules which he had refused to carry out.

In early August the Board sent a list of twenty-seven rules regarding regulation of student behaviour and attendance.

Young said that the rules were "the most repressive at any Canadian high school and alien to the traditions and principles of the Campbell River school. They deny the rights to students and parents to make decisions about their own education."

In an August 9 memo to the Board, Young said the rules were "completely unworkable" and he asked for further clarification of what was demanded of him.

At a meeting with the School Board Young was given fifteen minutes for a retraction but refused to make a case for himself because of lack of time.

Young was suspended, then fired, and Director of Instruction for the CR District, Walter Fogg, was appointed acting principal to open the school



for the fall term.

When asked his position on the Board's decision, Fogg said, "I'm not involved in its rightness or wrongness, it's a political thing."

Young has maintained ever since last fall, when the Department of Education withdrew accreditation from his school, that actions against him have been politically motivated.

He says, "the present move is a clear case of being persecuted for my ideas and educational views, of political ideas on education. I am trying and have created a school which is responsive to the needs of the students, instead of making the students meet the needs of the institution."

He suspects an "unholy alliance" exists between the District School Board and the Department because he "continually and publicly criticizes the Department and their outmoded educational policies."

Young said that when the withdrawal of accreditation failed, the Socred government introduced the restricting Bill Three amendment to the Public Schools Act "as a form of intimidation; part of the general attack on teachers and education."

He feels that he is the "first victim" of the Bill because the previous grounds for any dismissal were either gross inefficiency or moral turpitude. After the Bill became law, a further ground of "neglect of duty" was added.

But Young asks, "What constitutes 'neglect of duty?' The refusal to obey orders without question?"

Young, who is an "active NDPer", hopes that the new government will abolish Bill Three. In the meantime, he plans to appeal the decision to fire him to a Board of Reference, consisting of a representative of the BCTF, a representative of the BC Trustees Association and an appointee of the court.



The first major reaction to Young in this continuous controversy was last Fall when the Dept. of Education "fraudulently" withdrew the School's accreditation. Says Young,

"They kept switching the reasons: first it was because we were teaching hobby classes, then we didn't meet students' needs, then it was for our decline in standards or lack of students' records, even that our office procedures were not proper."

"When they saw that it wasn't working and there was great community support, accreditation was restored with no evident reason."

Young is fighting for a high degree of local autonomy for the school district and indicates that the Government should play the role of assisting and coordinating information between

districts.

"What do they know of education in Victoria that we don't know here?" says Young. "Accreditation is a device to coerce schools to do the same thing."

"Consistency stifles initiative and standardization means standard failure rates. i.e. In every subject with Government exams twenty per cent of the students fail irregardless, Province wide. This has been going on for 20-25 years and is backward and outmoded because it forces failures. The trouble with Campbell River High was that we were not failing enough."

In early March of this year Young severely criticized the new Accreditation booklets as "being ill conceived and thoughtlessly formulated" and because they did not measure the "quality" of education.

On March 21 at a School Board meeting School Board Chairman

Ray Sharpe released a statement which asked for Young's resignation and charged him with "wanton neglect or refusal to perform the duties of his office as an administrative officer of the Board and his abuse of the privileges of his office."

"Sharpe repeatedly cites Young's 'arrogance and contempt' in his refusal to 'cooperate' with the Board and Superintendent, and that he had 'endowed (the students) with a wisdom far beyond that which their maturity warrants'."

Sharpe further suggests that Young had not carried out a set of 14 "proposals or directions" to which Young had apparently agreed to about two years before.

In response to the allegations Young said that the four trustees out of seven who favoured his resignation "have no first-hand knowledge of the school or its

operation."

He further contended that the District Superintendent, Bill Ramsay "has harassed the school with an endless stream of requests for obscure or worthless information ... (which) has practically paralyzed the normal administration of the school."

The School Board contends that this information on class size, students background, ages and attendance was necessary to figure out capital and operating costs for the District.

By this time the whole community had become involved and a special edition of the local paper on March 24 had called for a district wide plebiscite of the issue, publicized a teachers vote wanting the four trustees out, a no confidence vote in the District Superintendent's educational leadership, and a public petition calling for the resignation of the trustees and

Superintendent.

The petition was collected but since the Trustees or Superintendent are not immediately responsible to the public the petition was ignored.

Then came "the list of twenty seven rules" in early August, followed by the suspension and firing.

As Herb Power, member of the Concerned Citizens Committee, said of the present situation, "We're all waiting quietly upon the outcome of the trial of the two people arrested at last weeks demonstration protesting the Board's action and John's appeal."

Along with this is the move of the BCTF placing the acting principalship 'in dispute', the appointment of the new Education Minister and the upcoming CR district School Board elections (December) which, as Power said, "ought to be very interesting"

"Universities seem to us to be increasingly anti-personal  
Politically reactionary  
and morally bankrupt."

### the muse

We live in a time of such social awareness that even the graffiti scribbled on washroom walls has taken on moral and political significance. One such popular scrawl reminds us that Frederick Nietzsche was probably the first to coin the "God is dead" phrase. It reads "God is Dead - Fred" and below it are emblazoned the words "Fred is Dead! - God"

A group of students at the University of Alberta were recently addressed by a speaker who entitled his talk: "The University is dead - God."

Some of us would be prepared to argue that in terms of matters that really count the university, if it isn't dead, is at least under the serious and critical scrutiny of experts in the intensive care unit and the present prognosis is none too favorable. For, whatever else we may wish to say about the youth culture (or however we define the long term significance of a counter-culture or cultural revolution) a profound questioning and dissatisfaction is in fact being expressed and changes demanded within the university environment. Perhaps Peter Berger's simple explanation helps us to understand. The dominant spirit of childhood: — the happy childhood that most middle class children share is confronting the second most dominant spirit in technological societies: — the spirit of bureaucratization common to all institutions. The carefree, protected and highly personal life of childhood confronts the highly regulated and impersonal life of bureaucracy first of all in educational institutions.

Social institutions like the church or the family, or political institutions like political parties may once have been the most logical object of youthful attack but their significance in defining social reality seems very much to be replaced by the universities. Hence, the attack zeroes in on the more recently uncovered enemy.

Berger's notion of these two dominant spirits leaves much unexplained: — for example, why should this present generation act so determinedly when some of us sat so passively in lecture halls only a decade ago? Nevertheless the above comments do open at least, the question as to how the university defines social reality and what myths are operative as the university engages in this vital task. The problem, as we understand it, is not so much that the university has the power to define social reality for us but, rather, that it does so on the basis of very particular, if not narrow, assumptions rooted in its present faculty and administration and their own professional training; most of whom fail to recognize the particularities of their own myth-making.

#### SOURCES OF THREE EVILS

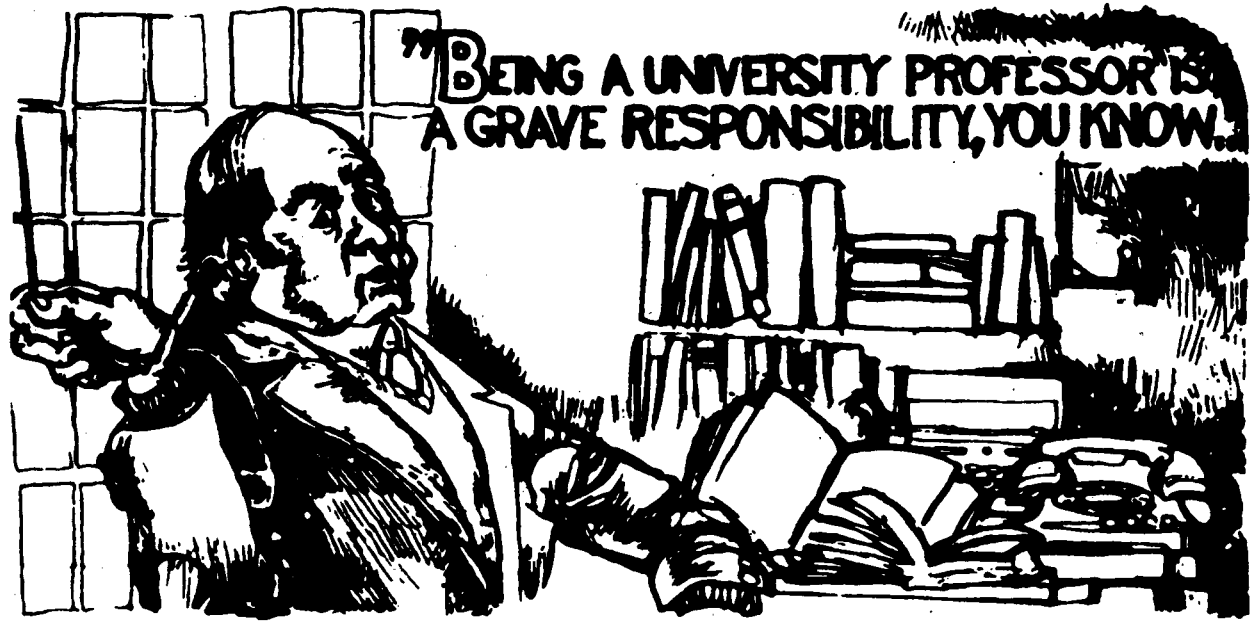
We see three evil tendencies in university education in Canada. Universities seem to us to be increasingly anti-personal, politically reactionary and morally bankrupt. We describe these evils as tendencies because we do not believe all universities harbour them to the same extent although all halls of learning are subjected to the forces which foster their unwelcome growth. These forces include, we're convinced, tightly rationalized academic traditions, the social status of the university - trained, the effect of large buildings and the maintenance of them, the sheer size of most modern campuses and their concomitant administrative needs, and the increased importance and power of universities in social and political life. Emanations arising from the above sources inevitably push the university in the undesirable directions which we now wish to describe more fully.

#### ANTI-PERSONAL

First we said the university tends to be anti-personal. We deliberately chose to say "anti-personal" rather than "impersonal" because of first expression intimates that university life is consciously against people rather than quietly indifferent. Let us explain.

It is obvious now to most of us that the university is increasingly anti-personal when we consider the bureaucratization of the institution. Scores of introductory classes across the country have enrollments of 800 to 1,000 where the only advantage for the student is that his or her anonymity ensures an uninterrupted 50 minute nap. Or we might consider computerized registration which makes number 100667 more significant than my signature; or library regulations designed to keep books on the shelf; a library check-out service which

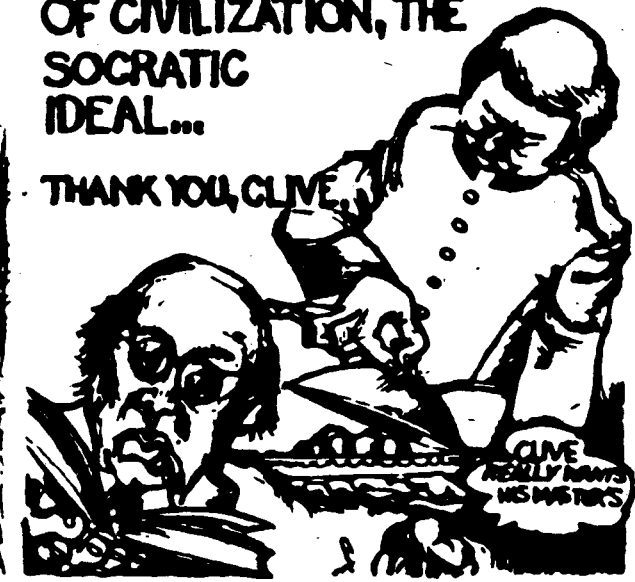
# The evils of u



THE ACQUISITION OF KNOWLEDGE,  
THE PRESERVATION OF TRUTH,  
THE INTELLECTUAL  
NOURISHMENT OF EAGER  
YOUNG MINDS.

"AH, YES, 'TIS THE TASK  
OF CIVILIZATION, THE  
SOCRATIC  
IDEAL..."

THANK YOU, CLIVE.



dispenses more feelings of criminality than it catches stolen books; the profusion of faculty lounges which protect professors from unwittingly revealing their humanity to students over coffee; whatever the regulation, whatever the practice; the size, maintenance and development of the total physical plant in effect says (in the words of the bewildered freshman): — "screw the individual student!"

One of our number remembers one summer working at Queen's University where most persons employed by that august institution were flat broke at the end of the spring term. Most students usually are. Not only was the university in no position to anticipate the needs of its own student employees by issuing an advance or at least an early paycheque but a computer payroll system ensured that no one would be paid until summer's end. This person remembers asking the computer (or one of its executive assistants) if he could pick up his paycheque on the last day as he was moving out of town. The answer received was that the computer was programmed to print the cheques, feed them to envelopes and mail them to each employee at his or her summer address. It was a cardinal rule that there should be no interference in this programmed process. He would have to move to Toronto on the same threadbare shoestring that he had worn all summer and wait for the post office to forward his desperately needed funds.

There is a second and much more serious level of "inhumanity" in the universities and that is in the way the academic pursuits engaged in emphasize behaviour rather than experience. In the humanities and social sciences the observable behavior of people is studied to the exclusion of the introspective view of the one who is experiencing the behavior. But experience is every bit as real as the behavior that we observe that reflects it.

R. D. Laing, the provocative British psychiatrist has shown us that experience is but one side of reality and behavior another. There is no inner and outer in human experience save what we give those names. In order to understand persons we need to appreciate the total reality about them. We need to take seriously the experience which gives rise to behavior. As R.D. Laing says: "Our behavior is a function of our experience. We act according to the way we see things. If our experience is destroyed our behavior will be destructive. If our experience is destroyed, we have lost our own selves."

I submit that it is just this over-emphasis on outward actions on behavior and deemphasis of experience which fosters the lack of appreciation on the part of the student for his or her own experience. In other words, a university education teaches students to "learn about the world rather than to learn from the world" as Ivan Illich puts it. Lectures, reading lists, term papers and examinations all pressure the student to see social realities as something to be learned about, observed and memorized. There is little to match these activities which would assist students in appreciating their environment, sharing and extending their talents, accepting and critically weighing their own experience, improving their activities by practice and developing their own wisdom and morality. Is it any wonder university teachers complain that students are inexperienced and non-reflective? Students are so because their training circumvents such self-reflection.

To use an example from the field of political studies: we teach students about political institutions and political events but we do not attempt to practice political action or responsible citizenship and critically evaluate our own performance.

#### IS SCIENTIFIC REALISM ANTI-PERSONAL?

There is a further difficulty in this over-emphasis on observable behavior. Academics call this approach to understanding the world around us scientific realism. It is a realism which critically analyzes and scientifically or systematically re-orders reality. What many of the young, or those who think young, hunger for is a new theory of human intelligence a new conception of human knowing, and a new definition of reason. The young Catholic theologian Michael Novak writes that the university faculty (and not the administration) is the real enemy of the student in this struggle for a new understanding. He says that "the faculty is the guardian of the prevailing myth by which reality is to be perceived; the prevailing definition of reason, method, argumentation and even perception. What the faculty says is important exists; what the faculty ignores does not exist. Realism is what one learns in college." To paraphrase Novak: — where all experience, and especially that of the student, is denegated social reality is what the professor leads students to read and observe and by the methodology which he advocates. Critics of this realism are joined by young students in calling for a replacement of analytical reason by consciousness which maintains, again as does



# university education

The following article was originally a brief submitted to the Nova Scotia Royal Commission on Education, Public Services and Provincial-Municipal relations by a group of faculty members at Mount St. Vincent University and was written by Larry Fisk of MSVU's department of political studies.



Michael Novak, that, "myth and symbol, feeling and fantasy, experience and imagination, sensitivity and sensibility are given an explicit role in the expression of ethical and political perception and action." As advocates of realism we, the faculty have for too long been calling such dimensions of human understanding mere romanticism, irrationality or self-indulgence.

## IS COMPETITIVE WORK ANTI-PERSONAL?

Finally, I think the university is viciously anti-personal because of its inordinate emphasis on hard, competitive work. Success, in university circles, is seen as what I achieve 'in relation to others', what I achieve by stepping over and on my fellow students or faculty members. The emphasis on scientific realism makes all endeavors subject to the criticism of fellow students but its extension in the psychological realm is jealousy for another's achievement, secrecy surrounding a new or previously unexpressed idea, and a hulking pride over a higher grade.

The emphasis on learning about things and activities rules out an appreciation of the inner risks, development and personal growth and enlargement which might better have constituted our definition of success, and in a much less competitive way. Our emphasis on hard work done in seclusion fails miserably to appreciate how work accomplished in private is profoundly indebted to the prior accomplishments of others and the protective and critical environment of our contemporaries.

## POLITICALLY REACTIONARY

Our private scholastic endeavors have as well as political significance which we seldom, if ever, recognize. In the first place what we find when we engage in research (our results) may have profound political implications, depending of course on our degree of willingness to publicize our findings, for example the discovery or measurement of an inadequate or poorly administered social service. Secondly, the kinds of questions we research will vary in political significance. If we choose a study, let's say: "A Comparative Analysis of the Longevity of Government-Issued Pencil Erasers as Utilized by a Random Sampling of Halifax Dartmouth Grade One Pupils", our findings are not likely to have too much political importance. Another question related to for example the degree of successful performance of any social or political institution or agency is bound to have more political significance. But our private research is politically relevant not only in what we find and what we question but also in how we investigate. Some forms of investigation (for example participant observation) may lead to an involvement and identification with persons being studied that a distant analysis based on sample surveys, for another example might never risk.

The methodology we employ may narrow the field of questions that we are able to ask since some could never be tackled by certain methods. Again, few researchers consider how the timing of a study may have political relevance. More students are aware of unforeseen consequences of new discoveries what with our new awareness of the environmental crisis. But all too few researchers consider the political question as to who should get the results of completed studies.

Precious little research is carried on with a view to developing a better life for forgotten minorities and issuing them with the results. What we require may be counter-research which imaginatively and stubbornly attempts to propound and develop stark new alternatives to outworn ways of doing things.

Ivan Illich calls for such research, a "research on alternatives to the products which now dominate the market; to hospitals and the profession dedicated to keeping the sick alive (the research required for a heart transplant while thousands die of amoebic dysentery) to schools and the packaging process which refuses education to those who are not of the right age, who have not gone through the right curriculum, who have not sat in classroom a sufficient number of successive hours, who will not pay for their learning with submission to custodial

care, screening and certification or with indoctrination in the values of the dominant elite."

Provocative statements like Illich's above may remind academics that our quiet studies in carpeted offices do not cease to be political just because we avoid taking sides. Our decision not to engage upon a study which would be given over to the poor for use against the existing economic and political order, far from being politically neutral is in fact politically reactionary. We fail to recognize that even our feeble attempts at neutrality are rooted in the naive assumption that the political and educational climate and institutions within which we work are also neutral and harmless, if not powerless. American academics need only reflect on the fact that 65 per cent of all university research is directly or indirectly sponsored by government agencies to show the error of such an assumption.

Perhaps the larger error we make as academics is to assume that our 'politically neutral' empiricism removes us from a particular political position or commitment. What our stance does in fact is to make us full-fledged participants in the existing way of doing and seeing things. What reforms we may propound will all, in the final analysis, serve the existing social order. What is stifled within us, says Novak, is the "revolutionary, utopian, visionary impulse." We come to accept instead compromise, patience and acquiescence. We grow incapable of attacking problems in such a way as to build a significantly better system because we fail to strike with imagination and concern at the very roots of the traditional pattern and order. Our research produces reforms which are tacked on to the present social system. Yet "there is compelling evidence," says Novak, "that realistic social and political reforms do not, in fact, alter power arrangements or weaken key interest groups in our society; political symbols change, but the same elites remain in unchallenged power." What we are actually doing is concretizing or hypostatizing certain social, political, economic or educational alternatives and making them harden into reality or into the only possibilities, while fragile faintly visible possibilities become increasingly buried by the so-called tried and true.

## MORAL BANKRUPTCY

The overall style of our teaching and research with its unquestioned realism and emphasis on behavior conducted as it is with such political naivete is the source of the third evil to be found on Canadian campuses, i.e. moral bankruptcy.

Where students learn about social reality without an equal emphasis on learning from that reality, professors have the power to define reality by the reading lists they distribute, by the assigned topics of their term papers, by the approved methodologies they lecture upon, and by the content of their final examinations. The discrediting of student experience is damaging to the student personally and like a cancerous growth it sinks into the inner consciousness of students to the point where students find it ever more difficult to recognize what they themselves think and feel. But as well, this deprecation of experience eats away the basis from which students feel concern and responsibility for others. The realism of university education tends to destroy the basis upon which wisdom and morality must be founded: — that is, personal experience and intelligent reflection upon it.

Michael Polanyi, that great philosopher of science, talks about the 'tacit dimension' to human knowing: — "we know more than we can tell." We can 'recognize' a friend's face yet be unable to describe the separate features of that face. We recognize the parts of a frog, a machine or whatever because of our prior knowledge of the whole, to which they belong.

The experience of the student is analagous to Polanyi's tacit dimension of knowing. The student learns better the wider his or her experience and his or her own reflection on it. If the student's own experience is down-graded, or even worse disoriented and distorted, by repeated and highly sophisticated assaults on it by faculty and students' arguments and examples the well from which the

student's behavior is drawn becomes an empty shaft encrusted with self-distrust. Students come to overlook and distrust what is in themselves. They have less within upon which to shape patterns without. Inward emptiness and moral bankruptcy is a direct result of the style of university education in the past and its continued refusal to consider seriously the emptiness it has caused in the present.

In short, university education is built on specific stories or myths about what the real world is like and how we can come to know it. Our practices and methodologies have made numbers out of persons by measuring success by grades, size, volume and control; robbed students of their self-respect by discounting their personal experience; made competing cranks out of faculty by rewarding their fiercest competitive tendencies; blinded us from our political responsibilities for changing the social order and serving the defenceless segments of the human community by encouraging secluded research for governments and business; made a virtue of passivity, caution and indecision even in times of the most dire social need; bureaucratized the wisdom of the ages; and convinced a generation of scholars that their ideals must be tailored to fit reality: — that a lack of moral commitment would somehow not only enhance scholarship but change the world for the better. For these and other reasons we can fairly add moral bankruptcy to the description of the present evils integral to university education.

## CAN WE JUSTIFY OUR CONTINUED ASSOCIATION WITH UNIVERSITIES?

What we ought seriously to be questioning is how as faculty and students we can in all conscious continue to associate ourselves with a university.

We justify our staying on in a teaching position only as we struggle to re-examine the myths which undergird the university and our own understanding of them. It seems to us that the unclinking of myths is the central task of all students be they social or natural scientists, philosophers or theologians, and that the unclinking must necessarily begin with ourselves, our own training and the institutions with which we are associated.

Secondly, we believe that as faculty we can justify an extended contract with the university if our teaching practices enable students to learn from the world rather than simply about it. Hence, we teach political institutions and we practice citizenship, we open up the universities to those who want to learn; the desire to learn is their eligibility to enroll, not prerequisite courses, ability to pay or certification. We justify our attachment to the university as we detach ourselves and take our books, ideas and knowledge to be used by the larger community outside.

We should justify our research only as it becomes counter-research, that research which recognizes its political obligations and struggles to construct radical alternatives for a new society; that research which can be employed by those who most need it and seldom have access to it; the poor, the dispossessed, the politically defenceless minorities.

Thirdly, we justify our continued association with the university by struggling to build a new moral view of ourselves and our education. The brilliant psychoanalyst and social critic Ernest Becker has written a most careful treatise called *Beyond Alienation* in which he ever so thoroughly traces the gradual return of morality to the post-scientific world-view and the content of education. We hope that in what we've already said about the university's moral failures you may agree with us that we need to grapple with the moral dimension of life in the university. Certainly we need to continue our scientific and philosophic analyses and comparisons of moral positions and ethical problems. But in addition we, all of us, faculty and students alike, need to express our questions of conscience, we need to encourage intelligent commitments and consciously engage one another with our senses of social obligation and personal convictions.

It would be comforting to think that the development and living out of such convictions may yet lead to some more humane, politically aware and morally sensitive community of scholars in the future.

# Crunch will come in 72-73.

OTTAWA (CUP) - A further decrease in university enrollment will show on the account books of institutions across the country this month as the lack of jobs for degree-carrying graduates and increased tuition take their toll.

The Canadian Association of University Teachers (CAUT), realizing this will result in the firing of some of its members, is taking steps to protect as many teachers as possible.

Donald Savage, CAUT assistant executive secretary, has predicted the crunch will come this year.

"This year departments will probably have to cut back with non-renewal of contracts," he

said in a recent interview. "We fear this will be done in an ad hoc hysterical way," he added.

University administrators should inform their senators of the financial picture and let them decide if specific programs will be scrapped or if staff will be cut across the board, the CAUT official said.

Savage was concerned firings might occur in a "Vendetta" fashion without involving faculty in the decision-making process. If this does happen, the institutions involved will be black-listed by the association.

An Ontario government study cites frustration and alienation of young people from society and the educational system as the

causes for the enrollment decrease. There are also fewer young people of university age now than in the sixties.

The frustration stems directly from a disillusionment with university education and the privileges it is supposed to bring. Many university graduates also have discovered a degree, even a doctorate, is not a guaranteed meal ticket to a job.

University enrolment hit its peak in the 1960's, increasing an average of eleven per cent a year.

By 1971 the increase was down six percent. Last year it hit a three percent average.

Since many

universities had predicted fall enrolment would remain at six per cent, budget slashing soon began in earnest.

This September may see a four per cent increase, university officials say. Other studies have predicted the enrolment increase will be lower. However, as one federal government official said, "Your guess is as good as any."

Tuition costs are also a large factor deterring potential university students. Ontario university tuition fees are \$100 to \$400 higher this year. Universities such as Dalhousie in Nova Scotia, will provide education at \$720 or more in an acknowledged poor region.

As tuition goes up, student aid loans also increase, thereby putting up the cost of education, especially for low-income students. This will succeed in making universities purely upper middle class institutions, unless one wants several thousands of dollars of debts with little prospect for employment.

To attract students, many universities are now resorting to promotional work while others have made it easier for students to register. Toronto's York University answers potential applicants in 24 hours with Operation Break Through. Simon Fraser in British

Columbia provides a round-the-clock information service. Ontario's Trent University is actually easing admission requirements to allow about 50 students to enter first year although they have not passed grade 13 with the standard 60 per cent average, so eager are they to attract students.

As university enrollment decreases, community colleges enjoy an unprecedented boom. They had an average 11 per cent increase last year, matching that of the universities in the sixties. Canadian community colleges had 185,000 students enrolled last year. The colleges estimate there will be an approximate increase of 28 per cent this year.

Many students attending the now popular colleges might have gone to university if employment prospects were not so dismal and the financing such a burden.

To cope with the expanding number of community college students, many provinces plan additions to these facilities, while at the same time universities are having trouble finding people to fill their buildings and taxpayers fork out more money to support them.

Anyone want a B.A. cheap? Rochdale has some for \$10.

## Fewer UVIC Students

Preliminary figures indicate that enrollment for full time students this year is down about 350 from the previous year to about 4230 students in 1972-73.

However, "This is largely a carry over from the first year drop last year and is showing up in decreased second year figures this year" says Registrar Ron Ferry.

He said the number of students in the Education Faculty is down about 200, Arts & Sciences down 100 and Fine Arts is smaller by about 25.

Most departments in Arts & Sciences are down with the exception of Chemistry and the

Social Sciences. Ferry also notes a rise in Music and a marked increase in Art History.

He attributes part of this to the fact that many students who would otherwise be in first year Visual Arts (unable to register because of a Senate motion suspending enrollment pending a review of the Fine Arts faculty) are registering in Music and Art History as their prerequisite to BFA degrees in Visual Arts.

This would also account somewhat for the slight increase in first year Arts and

Sciences numbers. Ferry also noted that in the Education Faculty there is a decline in the Secondary school teachers program and a rise in Elementary programs.

"This may be because some students would get their Elementary certificate in three years and then transfer to secondary schools," he said.

Although there are still 150-200 late registrants expected, "the numbers are usually neutralized at Christmas by dropouts" said Ferry.

Overall this year's final enrollment at UVic figure will probably be fixed at 4900 full time and part time students.

### FOUR MONDAYS WITH PAUL REPS

REPS IN PERSON  
GIVING REPS-YOGA,  
REPS-ZEN

WHY NOT BECOME  
AS NEW  
ALL THROUGH ?

Reps Zen Flesh, Zen Bones, his Gold Fish Signatures and Zen Telegrams are among the most widely known and influential books of picture poems, Zen centering and awareness now available. The evening sessions with Reps will be essentially informal and include dialogue and discussion. Reps approach is practical and humours and very much to the point.

September 25, October 23, November 27, December 18 at 8:00 p.m.,

MacLaurin 144

Special UVic Student rate, \$1.00 per session, payable at door

## Student Evicted

A fourth-year Honours student was forcibly evicted from the gymnasium last Tuesday during Registration procedures.

The student, a girl who requested that her name and department remain anonymous, claimed she was thrown from the building when she attempted to return inside to clarify an administrative error.

One witness to the occurrence, a female worker inside the gym, corroborated the student's story, saying "She was pushed, she did not fall but she did lose her balance".

The worker, a University employee who did not want her name mentioned, either, said she was shocked at the rough way the girl was handled.

It is understood that she needed to return to the building because she realized she needed

permission to register in a graduate course and saw that the Dean of Graduate Studies, Dr. Jennings, had not been notified.

She attempted to enter to speak to the head of her department and it was at this time that the incident occurred. She was told twice that she could not come in to the gym, but was not asked, she told the Martlet, what her reasons were for returning.

After being refused, she became upset and another official was reported to have assisted in ejecting her.

R.A. Shimmin, Administrative Registrar and overseer of the entrance procedures said that a student assistant, Peter Mckinnon, was in charge of the door near the girl. Apparently it was Mackinnon who assisted in preventing her from passing into the gym.

The female worker who witnessed the event said the student was "close to tears and very upset. She came to my desk and asked if someone would please go back to get the head of the department."

This was done and the girl herself said, "As soon as someone else in authority was talking everything seemed to be all right and the commissioner gave me no further trouble."

She termed the disturbance "a lot of misunderstanding" and said the official who had pushed her was "very poorly informed, very tense, very uptight. He was not able to judge or feel any perspective."

Students have been evicted from the gym before and incidents of this nature seem to occur regularly during Registration Week.

But, as the girl's departmental chairman commented, "There's no real reason for anyone to get manhandled."

## Art Show

There will be an art exhibition set up by the Studio Visual Arts Department at Open Space (510 Fort St.) on Sept. 28, 29 & 30. John Dobereiner and Pat Martin-Bates are the coordinators of the event.

The Art Exhibition, besides being an art exhibit, also provides a visual environment leading into a symposium weekend.

Works displayed will be largely those of UVic students and faculty members. In addition, there will be poem hangings, poetry sculptures and word shows.

The Exhibition will be open all day. Admission will be free. Anyone interested in helping set up the display, especially students in Studio Visual Arts, contact either John Dobereiner or Pat Martin-Bates.



# Think Land, Think Money

The University of Victoria is an important land speculator in the capital city region. By good luck and skillful management it has been able to increase the market value of its real estate holdings from \$1,500,000 to more than \$12,500,000 in a dozen years, a phenomenal 800 percent increase.

In addition to the 381 acre Gordon Head campus it owns the Maltwood museum, more than thirty acres at the old Victoria College (Lansdowne) campus, half an office building in downtown Victoria and 3000 feet of undeveloped shore property on Cowichan Lake.

The acquisition of land began in 1959 when Victoria College decided to launch a capital funds campaign to expand the Lansdowne site. An eventual increase to 3,500 students was anticipated and the college was preparing for the expected growth of the facilities to accommodate a larger student body.

## "Is this a threat?"

The decision to implement a province wide boycott of Odeon and Famous Player theatres will be discussed at the Founding conference of the B.C. Association of Student Unions to be held in early October.

The move is in response to the elimination by the theatre chains of the student category for post secondary students, who now must pay adult prices.

The Association plans to invite the representatives of the chains to the conference and "if they don't show up", says Paul Malnarich (UVic AMS treasurer) "we will institute the boycott immediately to apply pressure and lower the prices."

In Victoria the manager for Odeon (who owns Haida and the Counting House Cinemas) cited two reasons for erasing the category: 1) the rising costs of operation, wages, film distribution and film production; 2) declining attendance "which has been down for years".

"The whole way of life has changed, not as many students come since the legal age became 19. They spend their entertainment money on cabarets and pubbing," he said. "Consequently," he adds, "the boycott won't affect us."

When N. Cave, the manager of

In the next year a campaign was begun to raise funds for the project. Officials expected to realize \$1.5 million by public subscription.

UVic Development Officer Floyd Fairclough was the chief organizer of the college's campaign.

"One afternoon", said Fairclough, "a number of us were sitting around the Union Club discussing how to raise the money we needed and Premier Bennett happened to be in the room. He overheard us, listened a while, and said that if we were able to come up with \$2.5 million the government would match that figure or anything up to it that we did get."

"By 1960 the University had five million dollars in capital funds."

An additional \$2.1 million contributed from the estate of Victoria millionaire Thomas MacPherson gave the college \$7.1 million for construction purposes.

Famous Players in Victoria (Royal, Capitol, Tillicum) was contacted he replied "I don't know anything, I just work here and run the theatre". Asked if diminishing student patronage caused the erasure Cave replied that it has not dropped off "one iota". He mentioned that the decision was made at Famous Players head office in Eastern Canada.

His reaction to the planned boycott was: "Is this a threat? I have no more to say!"

Barney Simmons of the Fox Theatre did not follow the other cinemas immediately but after watching the effect on those theatres and looking into his own finances, said he "had to follow in order to survive".

"Besides" says Simmons "too much advantage was being taken by professors and adults in night courses or anyone who showed any kind of connection with UVic."

He added "why are they making such a bloody big thing about half a buck? To us it makes the difference between gaining a small profit or taking a loss."

Presently in Victoria there are only two theatres which still hold student (with card) prices - the Coronet and Oak Bay Theatres.

It was at this time that the University Development Board decided not to expand the Lansdowne site. The Board, comprised of 16 members of the local business community, favoured a new location for the university, north of the existing site.

The old Gordon Head Army Camp, which forms the northern half of the Ring Road area and beyond, had already been purchased in 1959, at a cost of \$115,500. But now additional land was acquired with a vengeance.

Negotiations began with the Hudson's Bay Company for the 141 acres immediately north of Cedar Hill Cross Road. This area today forms the southern portion of the campus bought for \$438,000 it presently has a market value approaching \$6,500,000.

Twenty-four acres belonging to Thomas MacPherson were obtained in the same year for \$84,000 or \$3,500 an acre. Seven more acres were purchased by the University in 1961.

By the first year of instruction at the new campus, \$670,000 had been spent to gain possession of 292 acres of land.

With less than 2,000 students and with an expected growth of double that figure, there was no possible way the University would ever need all it had. From this point on, most of UVic's real estate purchases were motivated by greed, pure and simple.

Part of the former HBC land on the south side of the campus was zoned for twelve storey

apartments and leased to developers for fifty years. Forty acres on Cedar Hill Cross Road were bought from a local radio station (CJVI).

A process began of buying land which bordered on the University's property, so it could consolidate its estate into a single unbroken package. A house on Finnerty Rad and 2.5 acres was sold to UVic in 1965. It and a similar sized property next door sold for \$15,000 each.

In the same year a house and 4.5 acres on Haro Road were bought for \$50,000. Located two doors away from the mansion built for former President Bruce Partridge, it is now rented out by UVic as a private dwelling.

Forty more acres of Gordon Head land came into UVic hands in the next four years. A bequest of undeveloped Cowichan Lake waterfrontage was received when its owner, a Mrs. J.S. Simpson, died and willed the property to the University.

Says Floyd Fairclough, "If it isn't worth half a million dollars today, I'll eat it."

The Central Building, an office block on View St., had been partially owned by MacPherson. UVic, as his beneficiary, received the west side when he died. The University's interest in the building produces an estimated \$22,000 revenue per year and has increased in value by fifty percent since UVic obtained possession several years ago.

A ruling was made last year that because universities in British Columbia are considered to be "charitable organizations" they are tax-

exempt and as a result, the city of Victoria receives no money from the building.

How charitable is a debatable point. UVic recently attempted to double the rent of one of its tenants on the LANSDOWNE CAMPUS, Camosun College. A exorbitant and crippling increase from \$100,000 to more than \$200,000 was prevented only when the subject was discussed in the Legislature by Oak Bay MLA Dr. G. Scott-Wallace.

Within twenty-four hours, the University had reduced its demand to a figure approaching that of the previous rental agreement.

Net revenue from the University property amounts to \$130,000 annually; not a large figure, but then the main benefit derived from buying large amounts of land is the quick inflation in the value of the assets themselves.

"Within ten years, the possibility of leasing land will increase as it cannot be gotten in any other way", says Fairclough. He is opposed to the sale of any University-owned holdings, but supports leasing or renting them.

UVic presently has no money for land acquisition and needs an order-in-council to buy, sell or trade land. It remains to be seen what view the new provincial government will take of any attempts to do so.



the glory of concrete

**GOT YOUR TEXTS YET?**

*We Still Have Some Available -  
Reductions Up to 40%*

**JUNCTION BOOKS**

537 Johnson 383-0633

**THEATRICAL ARTS STUDIO**

under the direction of

**BEBE EVERSFIELD**

Tap, Acrobatic, Spanish and Jazz.

Adult, Teen, Beginners

STUDIO 383-8923

RES. 385-7581



**THE  
WORLDS  
BEST  
STEREOS  
ARE  
AT  
YOUNG'S**

**TOSHIBA**  
In Touch with Tomorrow

  
**PIONEER**

  
**KENWOOD**  
STEREO COMPONENTS



 **SHURE**

**Celestion** Ditton Series

**VICTORIA'S ONLY  
5 YEAR  
GUARANTEE**

**YOUNG'S**  
AUDIO DEPT.

794 FORT ST. AT BLANSHARD

Bring this ad to our store  
before Sept 30 and save  
10 percent on any new stereo!

**UNIVERSITY OF VICTORIA  
FILM SOCIETY  
1972-73 PROGRAMME**

October 1	Ugetsu Monogatari
October 22	Pierrot Le Fou
November 12	The Lady Vanishes
December 3	The Magnificent Ambersons
December 17	Smiles of a Summer Night
January 7	Morocco
January 28	Act of the Heart
February 18	Ivan the Terrible Part II
March 11	The Clowns
March 25	Christopher Strong

- All showings in MacLaurin 144 at 8:00 pm
- Adults: \$15 Husband-Wife: \$25 Students: \$10
- Registration at the Division of Continuing Education, M Building

**WANTED**  
**One Secretary**

**DUTIES:** To act as recording secretary for the Representative Assembly and the Executive Council of the Alma Mater Society

**REQUIREMENTS:** Shorthand, typing and ability to operate duplicating equipment-Gestetner, Mimeo etc.

**APPLY TO:** David McGregor  
Communications Director  
Student Union Building

## UVic season sees new coaches

Even though the winter session just begun, Extramural sports have been in progress through out the summer.

Most prominent of the UVic happening in sports in the last few months was the tour of the south Pacific by the Viking Rugby team.

Before leaving, many of the local experts were giving the UVic team less chance than that of the proverbial snowball in hell, and even though they did not win a majority of games the local side did make a good showing.

The Rowing crew have been busy since the close of last wintersession and in the interval travelled to eastern Canada where they also were able to fashion a degree of success.

The Vikings are hard at practice preparing for their debut in the newly formed Island Premier Soccer league. The team is due its participation in the league on September 16. The Vikings have drawn their rivals from last year, the Royals, as opposition, in the

opening game.

The new league will be of a higher calibre than the District League in which the Soccer Vikings played last year. Besides the Vikings there will be teams from Courtenay, Namiamo, and Oak Bay, plus the Roadrunners and Royals, both of which played in the First Division last year.

With a good nucleus returning from last years team the new Viking Coach Brian Hughes should produce some of the best and most exciting soccer played in this area, and perhaps we will once more have the Intercollegiate crown at UVic this year.

Mike Gallo is returning as the coach of the women's basketball team and has left himself with a hard act to follow after his Vikettes captured the Candian Senior Women's crown last year.

There is no doubt Mike was the most successful of the coaches at the university last year and will have pressure on him to repeat the performance



### extramurals

University of Victoria Athletic Director, Mike Elcock, is moving the sports programme toward student involvement.

He proposes to continue the existing extra- and intramural sports schedules, and expand the recreational facility.

A wide variety of extra-mural sports, for both men and women, will be offered the University providing highly-qualified coaches for the teams.

Extra-mural activity is designed to build teams to represent the University on an intercollegiate level.

Information on extramural athletics may be obtained in 'P' Hut.

Intramurals, a facet of UVic recreation for several years, offer a varied field of activity to those students not prepared for the keenly competitive world of inter-collegiate athletics.

### intramurals

The Intramural Athletic Program is underway once again and to kick off the Intramural year, the IM Staff is organizing the Men's 6-A-Side Flag Football League which begins on September 18, 1972.

All Intramural events are open to all students, faculty, and staff at the University of Victoria who would like to participate in informal recreation of all kinds without having to give great amounts of their time.

Entries are due for the Flag Football League by September 14, 1972.

All students, faculty, and staff, are encouraged to organize a team to compete in any of the following: Flag Football, Softball, Indoor Soccer, Floorhockey, Curling, Basketball, and Volleyball.

Entry forms for intramurals may be obtained in 'P' Hut or at the S.U.B. Office.

The proposed expansion in the Informal Recreation Programme would make recreation more appealing to those students not interested in organized athletics.

In the past, the Rec. programme has centered around availability of the gym, and has extended to include several semi-athletic activity clubs.

The Athletic Director visualizes extensive use of University facilities in a programme of hiking and camping.

With sufficient co-operation these outdoor ventures could evolve into low-key educational pastimes, as well as appealing recreational pursuits.

### Mt. Tolmie race

UVic's annual Mt. Tolmie cross country race was held Tuesday afternoon.

Winner in a record time of twelve minutes ten seconds was new team captain Jeff Hawker.

Second place went to Larry Corbett, 150 yards behind the leader. In third place was veteran Chris Garrett-Petts.

Two additions to the cross-country team this year

are high-school star Jim Thorne from Mt. Douglas and newcomer John Wheller from Ontario.

Other runners are still welcome and can contact manager Wally Thorne (477-3635) or Dr. D. Ellis in the Biology Department for more information.

A women's team is managed by Ann Langdale 382-1080.

### shorts...

Practices have begun for those interested in trying out for the Men's and Women's Gymnastics teams. Tryouts are held in the gym on the following days:

Mondays: 8:00-9:30

Wednesdays: 8:00-9:30

Saturdays: 11:30-1:00

Sundays: 1:00-3:00 (from Oct. 1).

Practices will be under the direction of John Herb, coach of the Men's and Women's Hungarian Olympic Team from 1960-69'.

SOCCER

UVic will have its first Women's Soccer Club this year. It will also be the first team of its kind in British Columbia.

A meeting will be held in the SUB Games Room today at 5:00.

#### UNIVERSITY OF VICTORIA

**MEN'S INDOOR SOCCER** (5-a-side. Maximum 10 on roster)

Thursdays at 7:30 p.m.

October 12

U.Vic Gym October 19

#### FLOORHOCKEY

Thursdays at 7:30 p.m.

October 26

November 2

U.Vic Gym November 9

November 16

November 23

November 30

**FLAG FOOTBALL** (6-a-side. Maximum 12 on roster)

MONDAYS AT 4:30 p.m.

September 18

September 25

October 2

**BOTH RUGBY FIELDS**

October 9

October 16

#### CO-ED SOFTBALL

Wednesdays at 4:30 p.m.

September 20

September 27

ENTRY FORMS AVAILABLE IN S.U.B. AND "P" HUT ATHLETIC OFFICE.

Entries must be returned 1 week in advance of the first night of competition unless otherwise indicated.

**METRO TOYOTA**

Complete Sales & Service

Student Finance Plan

Phone 386-3516

## NOTICE

TO ALL  
**STUDENTS  
FACULTY & STAFF**  
HOW DOES THIS  
SOUND TO YOU...

# 15% OFF

The Manufacturers Suggested List

**ON ALL OUR  
STEREO COMPONENTS  
& ACCESSORIES**

Bring in your ID card &  
receive our opportunities for  
youth grant.

**COME IN AND SEE OUR  
LARGE SELECTION OF  
STEREO EQUIPMENT.**

**4 Stores to Serve You**

**MILLERS**

**726 YATES ST. VICTORIA**

388-6295

9 a.m. to 5:30 p.m. Mon. - Sat.

Fri. 9 - 9

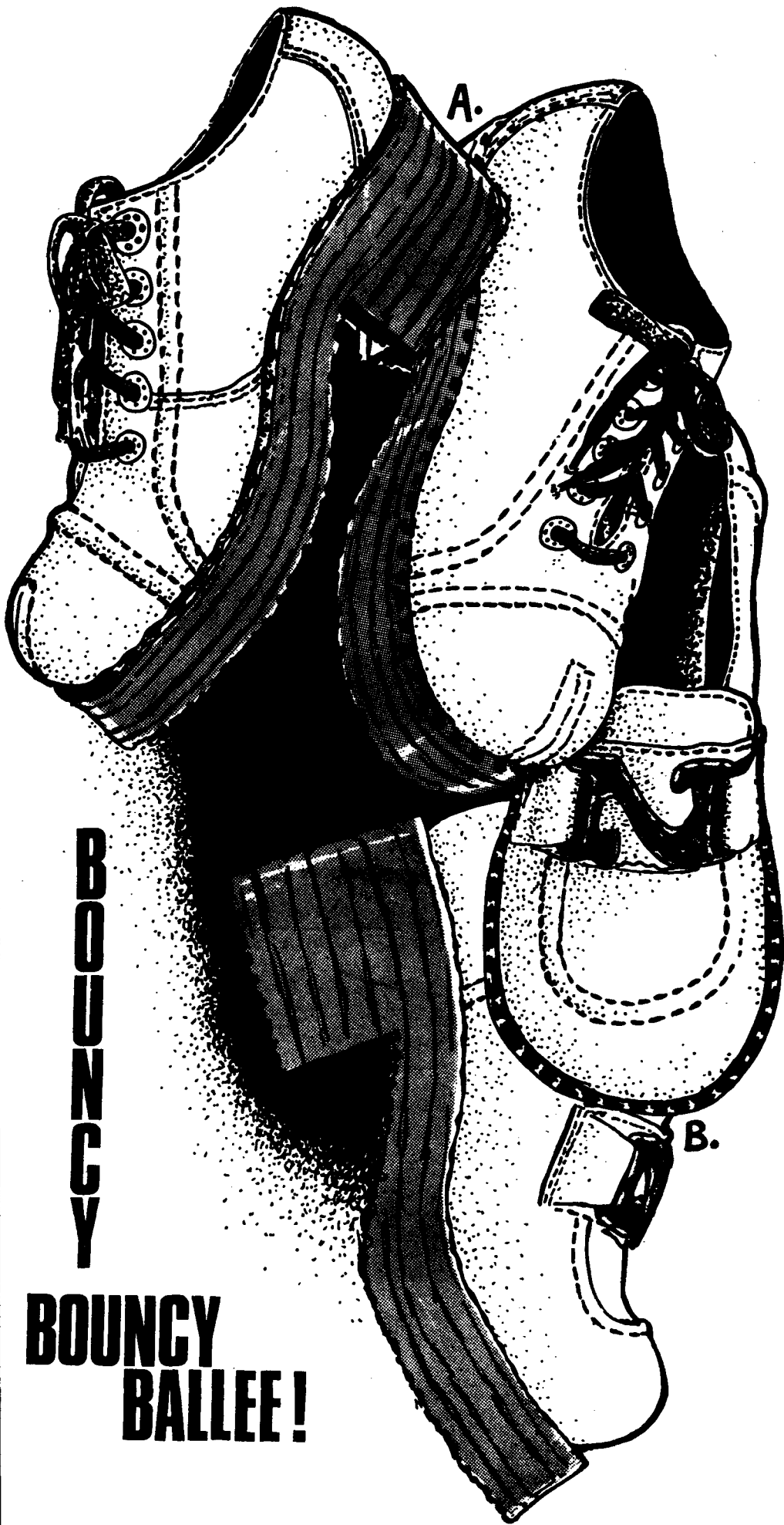
1123 Davie 782 Granville

683-1326 622 Columbia 683-1325

524-2016

Chargex Easy Terms Lay-Away

# At the Villager\* shoe shoppes



**B  
O  
U  
N  
C  
Y**

**BOUNCY  
BALLEE!**

by  
**Rosita**

A—Bouncy Tie  
Tan leather  
Black leather

B—Bouncy Loafer  
Copper leather  
Black leather  
Blue leather

**Both Only \$18.00**



GREAT SHOES FOR THE  
AT THE VILLAGER\* SHOPPING

**VICTORIA**  
1324 Douglas

**VANCOUVER**  
776 Granville-Adam's Apple Boutique  
435 W. Hastings 542 Granville St  
and Guildford Town Centre

\*Design and Word Trade Marks in Canada of the Villager Shoe Shoppes Ltd.\*

## October 30-Vote! But where?

OTTAWA (CUP) - Most university students won't be able to vote in their home ridings in the October 30 federal election, unless they lie to enumerators.

In a series of regulations quietly handed down in January, the Trudeau government amended the Elections Act in a manner likely to disperse and discourage student voters.

Full-time students attending any educational institution in Canada must now vote in the constituency from which they originated. To do this they must contact the returning officer in their home constituency to ensure their names are on the voters lists.

If students cannot be in their home constituency for election day, they may designate a person from that constituency to cast a proxy vote. Both the student and his representative must fill out a form in triplicate.

Formerly, under the old Elections Act, students could either register to vote in the constituency where they resided while attending an educational institution or register in their home constituency. The voting age was 21 then, but it has since been lowered to 18.

Instructions sent out to local returning officers by the Chief Electoral Officer, J.M. Hamel, are quite explicit. Students are divided into four categories: married, unmarried living at home, unmarried living away from home, and unmarried on their own.

Single students living "away from home" may not legally vote in their campus riding; they must cast their ballot in their parents' seat.

Married students and students who live "on their own" are to be enumerated in the usual manner.

"In the case of students' residence, liaison should be established by the returning officer with the appropriate officials responsible for such residences so that at the proper time, their help may be sought in determining which students, IF ANY, should be enumerated," the regulations say.

The residences referred to include university, college, private schools or nursing schools.

The government has not neglected those students who do not live in a residence.

"Enumerators should be instructed that whenever an occupant of a dwelling describes his occupation as 'student', they should ascertain which of the four basic situations applies to that person by determining the relationship of that person to the other occupants of the dwelling, if any, and the nature and duration of that person's occupancy," the regulations continue.

"Enumerators should also be instructed that when they are informed that a 'member of the family' is away from home because he is a student, the name of that person should be included in their preliminary list even if it appears that, because of distance etc., that person will be unable to vote personally on the advance polling days or on ordinary polling day."

There is little that escapes the regulations. Even the definition of a full-time student is quite encompassing. If the

enumerator or returning officer thinks the main reason a young person is away from home is to attend a school, he or she must register in the home constituency of the parents.

This definition may be applied even if a student is also working and attending school part-time.

An official from the Chief Electoral Officer's department told CUP it is possible for students living away from home to vote in the constituency in which they presently reside. But they must virtually lie to do so.

The student must tell the enumerator that she or he lives "away from home" and is completely independent of any parental support. The student must explain her or his position to the satisfaction of the enumerator or returning officer.

If the student is challenged at a poll on voting day, he or she must take an oath that she or he resides in the constituency.

The Election Act provides penalties for those who make false declarations under oath. Their vote can also be disallowed.

Observers doubt Federal officials would dare take any action if a large number of students were to violate the new voting law.

Some student representatives have indicated a co-ordinated mass violation of the new regulations may be organized, especially in constituencies where thousands of students reside.

Indications are many students will be discouraged from voting because of the bureaucratic troubles involved. Those who do will likely have their vote dispersed across the country, thereby having little effect on candidates running in constituencies with a large youth vote.


The government encountered no organized resistance from students in making the changes. Canadian students have been without a national organization to represent them since the Canadian Union of Students folded in 1969. Attempts to reform a national student organization are currently underway with a founding conference scheduled for early November, probably in Ottawa. But the new union has little enthusiastic support outside western Canada.

Under the old voting regulations, never tested under the lowered voting age, students could have presented a significant block of votes, which could have swung various elections. Politicians would have been forced to pay even more heed to the demands of young people.

The Trudeau Liberals may come under heavy fire for giving young people the vote with one hand, and then ensuring that many young people won't be able to exercise their newly-won right on the other.

Similar, but less tightly worded regulations were announced by the Ontario Progressive Conservative government before last October's provincial election, but province-wide opposition from students caused the Tories to backtrack, and enumerators usually took students' word as to where they considered their permanent residence to be.





**WATERBED SALE**

All sizes \$25.00

---

**THE ODYSSEY**

---

613 Johnson St.  
382-4924

**General Meeting of All Clubs**

TIME: 12:30 p.m. Tuesday, September 19, 1972  
PLACE: SUB Upper Lounge, Student Union Building

REPRESENTATION: Each club should be represented by at least one delegate, preferably by its President and one other member of the executive.

PURPOSE: The main purpose of this meeting is to elect the representative to Clubs' Council. The Secretary of Clubs' Council is also to be chosen at this time.

**WOODSTOCK**  
Curios - Estate Jewellery  
Antiques  
Quality Used Furniture  
619 Johnson St. 386-7232

University of Victoria

**CHORUS**

**EVERYONE WELCOME!**


GEORGE CORWIN, DIRECTOR  
First rehearsal-MONDAY, 11 Sept.  
Maclaurin 144 7:30 p.m.

Works to be performed this season:  
Berlioz-Childhood of Christ  
Walton-Belshazzar's Feast  
Holst-Hymn of Jesus

For information phone 477-6911, local 361 or 499

N.B.—Returning members please note rehearsal night change to MONDAY.

**MAYBE**



**WE CAN HELP.**

Abortion Counsel-598-2121  
Alcoholism-383-0415  
Amor de Cosmos Food Co-Op-386-1532  
Birth Control-384-0571  
Cool-Aid:  
Hostel-384-3634  
House-383-1951  
Environmental Centre-388-9832  
Free Store, 335 Niagara-382-1830  
Low Income Group-388-5312  
Mental Health:  
Saanich-479-1602  
Victoria-382-6111  
Need Crisis Line-386-6323  
Poison Control Centre-386-3131  
Project Recycle, 4026 Borden-479-1015  
Student Health Services-477-6915  
Suicide Prevention-386-6304  
T.U. Trouble with Landlords-386-6446  
UVic Day Care Centre-598-4971  
Women's Centre, 1551 Oak Bay Ave.-385-3843

# INTRAMURAL

## FLAG FOOTBALL

Sept 18, 25 Oct 2, 9, 16  
4-30pm till dark (MONDAYS)

## CO-ED SOFTBALL

At least four women  
Sept 20, 27 (WEDNESDAYS)  
4-30pm till dark

Collect entry forms in  
S.U.B. General office or P Hut

(Entry Forms Must be in P Hut by SEPTEMBER 14)

	MFG. SUGG. LIST	MILLERS PRICE		MFG. SUGG. LIST	MILLERS PRICE
1	HONKY CHATEAU Elton John	6.49 3.69	11	CARLOS SANTANA & BUDDY MILES	6.49 3.69
2	MOODS Neil Diamond	6.49 3.69	12	THICK AS A BRICK Jethro Tull	6.29 3.69
3	CHICAGO Chicago	6.49 3.69	13	SEVEN SEPARATE FOOLS 3 Dog Night	6.98 3.99
4	SCHOOL'S OUT Alice Cooper	6.29 3.69	14	TRILOGY Emerson, Lake and Palmer	6.29 3.69
5	NEVER A DULL MOMENT Rod Stewart	6.29 3.69	15	SOMETIME IN NEW YORK CITY John Lennon	7.29 4.19
6	EXILE ON MAIN STREET Rolling Stones	10.58 5.99	16	LIVE AT THE PARAMONT The Guess Who	6.29 3.69
7	THE SLIDER T.Rex	6.29 3.69	17	SON OF SCHMILSSON Harry Nilsson	6.29 3.69
8	SIMON & GARFUNKLE'S GREATEST HITS	6.49 3.69	18	CARNEY Leon Russell	6.29 3.69
9	EAGLES Eagles	6.29 3.69	19	BIG BAMBU Cheech & Chong	5.98 3.49
10	ST. DOMINIC'S PREVIEW Van Morrison	6.29 3.69	20	ELVIS AT MADISON SQUARE GARDENS	5.98 3.49

**MILLERS TOP 20 CHECK & COMPARE THESE PRICES**

Chargex • Terms • Lay-away

**726 YATES ST. VICTORIA 388-6295**  
Hours Mon.-Sat. 9 a.m. to 5:30 p.m. Fri. 9:00 to 9:00

# MILLERS

**IRVING  
SCHWARTZEE**  
ONCE AGAIN  
ELUDES DETECTION!  
by: SPIFF NIPPLES

... TIPTOEING CAREFULLY PAST  
BARBED WIRE GUARDS; TRAVEL-  
LING ONLY UNDERCOVER OF  
DARKNESS, IRVING SCHWARTZEE,  
FREELANCE WRITER AND POET  
EXTRAORDINAIRE, MOVES VERY  
STEALTHILY TO ESCAPE THE  
BONDS OF CIVILIZATION, AND  
REACH HIS ABSTRACT GOAL: REVOLUTION!

ON AND ON HE  
TRAVELS UNTIL...

... A TRAGIC FIGURE, PINNED ARM  
AND LEG AGAINST THE WALL BY  
THE POWERFUL SPOTLIGHT, HE A-  
WAITS HIS DOOM...

IN THE WATCHTOWER...  
JUST SOME HIPPIE TRAMP!  
NOT WORTH FOLLOWING UP!  
YEAH, I GUESS WE  
SCARED THE DAMN LIGHTS  
OUT OF HIM. TURN OFF  
THE LIGHT AND THE  
SIREN, JOE!

IRVING IS OVERJOYED AND SCRAMBLES FAR  
AWAY, HUMMING A MERRY TUNE...

UP AGAINST THE WALL

UNTIL HE STUMBLES INTO THE WAIT-  
ING ARMS OF THE CUSTOMS MAN  
OF THE FAIR LAND OF REVOLUTION!  
PASSPORT, VISA, AND  
HAVE YOU ANYTHINGS  
TO DECLARE?

IRVING SEARCHES HIS  
WALLET HOPELESSLY.  
...SO, FALSE ID, ONE  
AUTOGRAPHED PHOTO OF  
SPIFF NIPPLES, AND  
A CRUSHED MASTUR-  
BATOR. NO USE

I GUESS I'LL JUST NEVER GET  
INTO REVOLUTION AFTER ALL!!  
WAIT!!

D'YOU KNOW HOW TO  
WORK A PINGBALL MACHINE,  
SON?  
YEAH,  
WHY?

WELL, THEN! THAT'S ALL YOU NEED! GO DOWN TO  
THE VALLEY TO YOUR RIGHT AND YOU'LL FIND  
THE PINGBALL GAME OF REVOLUTION! PLAY ON!  
FAR OUT,  
MAN! I'M ON  
MY WAY!

IRVING HURRIES OFF TO  
FIND THE PINGBALL MA-  
CHINE.

IN THE VALLEY,  
IT IS DAYTIME.

LATER  
WOW! REVOLTING  
SURE IS FUN!

SPIFF NIPPLES  
1972

WHEN WILL IRVING REALIZE THAT CIVILIZATION HAS ONCE AGAIN PULLED A FAST ONE ON HIM? WHEN WILL HE NOTICE THAT NO MATTER HOW HARD HE PLAYS THE MACHINE, IT DOESN'T MAKE ONE ZOTA OF DIFFERENCE TO THE WORLD? REMEMBER, ALL YOU BUDDING IRVING SCHWARTZEE'S OUT THERE, THE GOVERNMENT OWNS THE PINGBALL MACHINES!!!

